

# HONG KONG BAPTIST UNIVERSITY

## COURSE OUTLINE

1. **Course Title**

Language Curriculum

2. **Course Code**

LANG 7530

3. **No. of Units**

3 units

4. **Offering Department**

MA in Language Studies Programme

5. **Prerequisite**

Nil

6. **Medium of Instruction**

English

7. **Aims & Objectives**

The major aims of this course are to help students understand the principles and practices in methods, course design and assessment in language teaching; to examine and critically analyze these principles and practices at different levels of language education with special reference to the curriculum and context of Hong Kong; and to enable students to develop suitable methods, syllabuses, materials and assessment techniques for the contexts that are of immediate concern to them.

8. **Course content**

- (1) A survey of approaches and methods in language teaching
- (2) Approaches to curriculum development and their implications for language teaching
- (3) Analyzing learners' needs
- (4) Analyzing the teaching context

- (5) Approaches to syllabus design
- (6) Recent developments in communicative and task-based syllabuses and methods
- (7) The Hong Kong curriculum: fundamental principles and implementation for teaching English and Chinese
- (8) Developing materials: principles and practice
- (9) Language testing, assessment and evaluation
- (10) Classroom research

### 9. Course Intended Learning outcomes (CILOs)

<b>CILO</b>	By the end of the course, students should be able to:
<b>CILO 1</b>	Classify various approaches, methods, and techniques in language teaching and course design
<b>CILO 2</b>	Critically assess existing syllabuses for teaching languages in Hong Kong
<b>CILO 3</b>	Apply the knowledge to develop appropriate syllabuses, methods, and assessments for language teaching
<b>CILO 4</b>	Integrate needs analysis and conceptual tools for the design of appropriate teaching materials for educational levels of their choice

### 10. Teaching & Learning Activities (TLAs)

<b>CILO No.</b>	<b>TLAs</b>
CILO 1	<ul style="list-style-type: none"> <li>• In tutorials and seminars, students will critically discuss and analyze major concepts in curriculum and syllabus design</li> </ul>
CILO 2	<ul style="list-style-type: none"> <li>• In tutorials and seminars, students will examine concepts of syllabus and materials design and their practical implications for the language curriculum in Hong Kong</li> </ul>
CILO 3 and 4	<ul style="list-style-type: none"> <li>• In workshops, students will apply the theories and design and discuss materials relevant to their own teaching contexts</li> </ul>

### 11. Assessment Methods (AMs)

<b>Type of Assessment</b>	<b>Weighting</b>	<b>CILOs to be addressed</b>	<b>Description of Assessment Tasks</b>
Essay	50%	1 and 2	It will assess students'

			understanding of relevant concepts and theories about syllabus design. It will also assess their ability to make critical comments
Term Paper	50%	3 and 4	It will assess students' ability to design a set of teaching materials and justify their appropriateness within the constraints of a given syllabus and sample population