

# HONG KONG BAPTIST UNIVERSITY

## COURSE OUTLINE

1. **Course Title**  
Advanced Topics in Discourse Studies
2. **Course Code**  
LANG 7590
3. **No. of Units**  
3 units
4. **Offering Department**  
MA in Language Studies Programme
5. **Prerequisite**  
Nil
6. **Medium of Instruction**  
English
7. **Aims & Objectives**  
The course aims to introduce students to an in-depth study of a particular theoretical framework or issue in the area of discourse studies. The selected topic may vary from time to time, with a focus either on a theory/framework (for example, intercultural/ cross-linguistic/interlanguage pragmatics, conversation analysis, gender and discourse) or on an issue (for example, business discourse, classroom discourse, mediated discourse). Regardless of the approach or issue selected, students will be encouraged to compare and criticize the alternative approaches to the study of discourse, to collect and analyze authentic discourse data against different frameworks, and to apply the theory/framework to facilitate effective interpersonal or intercultural communication whenever possible.
8. **Course content**  
The selected framework or issue will vary from time to time, with attention given to its:
  - (1) Development and significance
  - (2) Theoretical underpinnings
  - (3) Methods
  - (4) Applications
  - (5) Alternative approaches
9. **Course Intended Learning outcomes (CILOs)**

<b>CILO</b>	By the end of the course, students should be able to:
-------------	-------------------------------------------------------

<b>CILO 1</b>	Apply advanced principles and concepts in discourse studies
<b>CILO 2</b>	Draw explicit links between discourse studies and other cognate disciplines
<b>CILO 3</b>	Evaluate a particular approach to discourse studies
<b>CILO 4</b>	Conduct a detailed discourse analysis of authentic data by using advanced concepts and theories introduced in the course

#### 10. Teaching & Learning Activities (TLAs)

<b>CILO No.</b>	<b>TLAs</b>
CILO 1	<ul style="list-style-type: none"> <li>Lectures, in-class discussion and presentations to examine the different approaches to discourse studies</li> </ul>
CILO 2	<ul style="list-style-type: none"> <li>Lectures, in-class discussion and presentations to explore the relationship between Discourse Analysis and other cognate areas</li> </ul>
CILO 3	<ul style="list-style-type: none"> <li>Lectures, in-class discussion and presentations to explore a particular approach of discourse analysis</li> </ul>
CILO 4	<ul style="list-style-type: none"> <li>In-class discussion, textual analysis and presentations to analyse authentic discourse</li> </ul>

#### 11. Assessment Methods (AMs)

<b>Type of Assessment</b>	<b>Weighting</b>	<b>CILOs to be addressed</b>	<b>Description of Assessment Tasks</b>
Outlining an essay	15%	1,2,3	Plan how the essay would be outlined and how to develop the arguments
Essay	35%	1,2,3	Identification and discussion of the key features of a text or conversation according to a particular advanced approach/framework
Seminar/Report	40%	1,2,3,4	Identification, comparison and/or critical evaluation of different discourse approaches/genres
Class participation	10%	1,2,3,4	Actively participate in the class discussion, group work and tasks assigned before class meetings