

HONG KONG BAPTIST UNIVERSITY

COURSE OUTLINE

1. **Course Title**

Advanced Topics in Discourse Studies

2. **Course Code**

LANG 7590

3. **No. of Units**

3 units

4. **Offering Department**

MA in Language Studies Programme

5. **Prerequisite**

Nil

6. **Medium of Instruction**

English

7. **Aims & Objectives**

The course aims to introduce students to an in-depth study of a particular theoretical framework or issue in the area of discourse studies. The selected topic may vary from time to time, with a focus either on a theory/framework (for example, intercultural/ cross-linguistic/interlanguage pragmatics, conversation analysis, gender and discourse) or on an issue (for example, business discourse, classroom discourse, mediated discourse). Regardless of the approach or issue selected, students will be encouraged to compare and criticize the alternative approaches to the study of discourse, to collect and analyze authentic discourse data against different frameworks, and to apply the theory/framework to facilitate effective interpersonal or intercultural communication whenever possible.

8. **Course content**

The selected framework or issue will vary from time to time, with attention given to its:

- (1) Development and significance
- (2) Theoretical underpinnings
- (3) Methods
- (4) Applications
- (5) Alternative approaches

9. Course Intended Learning outcomes (CILOs)

CILO	By the end of the course, students should be able to:
CILO 1	Apply advanced principles and concepts in discourse studies
CILO 2	Draw explicit links between discourse studies and other cognate disciplines
CILO 3	Evaluate a particular approach to discourse studies
CILO 4	Conduct a detailed discourse analysis of authentic data by using advanced concepts and theories introduced in the course

10. Teaching & Learning Activities (TLAs)

CILO No.	TLAs
CILO 1	<ul style="list-style-type: none"> • Lectures, in-class discussion and presentations to examine the different approaches to discourse studies
CILO 2	<ul style="list-style-type: none"> • Lectures, in-class discussion and presentations to explore the relationship between Discourse Analysis and other cognate areas
CILO 3	<ul style="list-style-type: none"> • Lectures, in-class discussion and presentations to explore a particular approach of discourse analysis
CILO 4	<ul style="list-style-type: none"> • In-class discussion, textual analysis and presentations to analyse authentic discourse

11. Assessment Methods (AMs)

Type of Assessment	Weighting	CILOs to be addressed	Description of Assessment Tasks
Essay	50%	1,2,3	Identification and discussion of the key features of a text or

			conversation according to a particular advanced approach/framework
Seminar/Report	50%	1,2,3,4	Identification, comparison and/or critical evaluation of different discourse approaches/genres