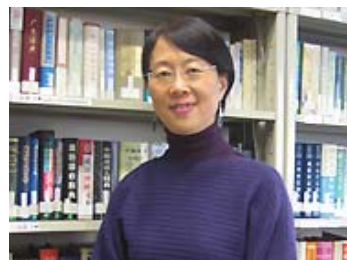


Dr. HUANG Yue Yuan

Email: huangyueyuan@gmail.com



Qualifications

Doctorate in linguistics, State University of New York at Stony Brook, USA
MA in TESOL, State University of New York at Stony Brook, USA
BA in English Language and Literature, Hefei Polytechnic University, China

Professional Experience

Sept. 2015 – In retirement
2001 – 2015 Associate professor, Language Centre, Hong Kong Baptist University
1993 – 2001 Assistant professor, Language Centre, Hong Kong Baptist University

Research Interests

My main research interests are in the area of second language acquisition, focusing on :

- Acquisition of English by Chinese speakers
- Acquisition of Chinese by non-Chinese speakers
- Acquisition of Mandarin by Cantonese speakers

My other research interests include:

- Teaching of English as a second language
- Chinese brand naming
- Chinese syntax

Research Projects (Sept. 1993 – Sept. 2015)

Research projects funded by the Research Grants Council (RGC) of Hong Kong and the HK government

No.	Grant	Investigator	Year	Title
1	RGC General Research Fund	Huang Yue Yuan (PI) Yang Suying (CoI)	2008	A study of L2 Chinese essay writing - A corpus-based text analysis of linguistic and rhetorical features, and a writing process analysis
2	RGC Earmarked Grant	Huang Yue Yuan (PI) Yang Suying (CoI)	2000	The study on the acquisition of Chinese by non-Chinese speakers
3	Language Fund (Hong Kong)	Huang Yue Yuan (PI) Yang Suying (CoI)	1998	The study of Putonghua acquisition of Hong Kong primary school students
4	RGC Earmarked Grant	Huang Yue Yuan (sole investigator)	1994	The study of Putonghua acquisition by Cantonese speakers

Research/teaching projects founded by Hong Kong Baptist University

No.	Grant	Investigator	Year	Title
1	Faculty Research Grant	Huang Yue Yuan (PI) Yang Suying (CoI)	2008	A study of linguistic and rhetorical features of Chinese essays written by English speakers
2	Faculty Research Grant	Huang Yue Yuan (PI) Yang Suying (CoI)	1999	A study on the acquisition of Chinese grammar by English speakers
3	Teaching development Grant	Huang Yue Yuan (PI) Chan Ho, Wan Fong (CoI)	1996	Developing a complete self-learning Putonghua programmed by incorporating the newly developed computer aided Putonghua learning module
4	Teaching development Grant	Huang, Yue Yuan (sole investigator)	1995	Promoting learner autonomy through the incorporation of self-access in classroom teaching

Postgraduate thesis supervision (Sept. 1993 – Sept. 2015)

- Principle supervisor of two PhD theses
- Principle supervisor of 17 MA theses

Major courses taught (Sept. 1993 – Sept. 2015)

- LANG 7401: Introduction to Study of Language (Morphology and Syntax) (MA course)
- LANG 7402: Introduction to Study of Language (Phonetics, Phonology and Semantics) (MA course)
- LANG 2220: English Through Current Events
- LANG 1210: English for Academic Purposes – Chinese Medicine
- GCLA 1008: University English I
- GCLA 1009: University English II

Selected publications

1. Yang, Suying & Huang, Yue Yuan (2013). 《體標記在不同語體中的分佈情況的考察》 (The distribution of aspect markers in different modes of discourse). 《當代語言學》 (Contemporary Linguistics), Volumn 3 (July), 268-283.
2. Yang, Suying, Huang, Yue Yuan, & Wang, Yong (2009). 《動詞情狀分類及分類中的問題》 (Classification of aspectual verb classes and related issues) . 《語言學論叢》 (Essays on Linguistics), 39. 478-505.
3. Yang, Suying, Huang, Yue Yuan, Gao, Liqun, Cui, Xiliang and Cao, Xiuling (2008). Acquisition of the focus (shi...de) construction in Chinese (漢語作為第二語言焦點句習得考察). *Journal of Chinese Language Studies* (漢語教學學刊), Vol. 4, 148-164.
4. Huang, Yue Yuan, Yang, Suying, Gao, Liqun, Zhang, Wangxi and Cui, Xiliang (2007, April) The L2 acquisition of the Chinese *bei* passive (漢語作為第二語言被字句習得的考察), *Journal of Chinese Teaching in the World* (《世界漢語教學》), Vol.2, 76-90.
5. Yang, Suying, Huang, Yue Yuan, Gao, Liqun and Cui, Xiliang (2007) The L2 acquisition of Chinese existential construction (漢語作為第二語言存現句習得研究), *Journal of Chinese Learning* (《漢語學習》). Vol.1, 59-70.
6. Cao, Xiuling, Yang, Suying, Huang, Yue Yuan, and Cui, Xiliang (2006) L2 acquisition of Chinese topic structure (漢語作為第二語言話題句習得研究), *Journal of Chinese Teaching in the World* (《世界漢語教學》), Vol. 3, 86-102.
7. Huang, Yue Yuan, Yang, Suying, Gao, Liqun and Cui, Xiliang (2005) The L2 acquisition of Chinese reflexives (漢語作為第二語言反身代詞習得研究), *Journal of Chinese Learning* (《漢語學習》), Vol 5, 49-60. (Referred , in Chinese)
8. Huang, Yue Yuan and Chan, Allan (2005). The role of language and culture in Marketing communication: A study of Chinese brand names. *Journal of Asian Pacific Communication*, 15(2), 257-285.
9. Huang, Yue Yuan and Yang, Suying (2005). Telicity in L2 Chinese Acquisition. *Proceedings of the 7th Generative Approaches to Second Language Acquisition Conference* (GASLA 2004) , Laurent Dekydtspotter et al (EDS.), pp.150-162. Somerville, MA: Cascadilla Proceedings Project.
10. Huang, Yue Yuan and Yang, Suying (2004). The L2 acquisition of the Chinese Ba-construction (漢語作為第二語言的“把”字句習得研究), *Journal of Chinese Teaching in the World* (《世界漢語教學》), Vol.1, 49-5.